AP 210-1   Criteria for the Selection of Learning Resources

Objective
The following criteria for the selection of resources is intended to guide teachers when choosing print, visual or electronic learning resources. All learning resources must align with the District's Resource Selection Criteria.

Considerations for Classroom Resource Selection
Learning resources should support the BC Curriculum and be consistent with guidelines and criteria as established by the Ministry of Education. Teachers are expected to demonstrate judicious care and consideration to the content of resources made available to students. The selection of learning resources is a professional matter, and is guided by professional judgment, district and parental expectations.

The following criteria is a guideline for teachers to use in selecting learning resources that will enhance student learning. It is also recommended that educators complete the free online ERAC Learning Resources Selection Training course, available at: http://ocr.openschool.bc.ca/user/policy.php

Learning Resource Selection Criteria

	Criteria	Elaboration
Curricular Fit	The resource is aligned to one or more big ideas, curricular competencies or content standard in the provincial curriculum for that classroom.	Promotes or enhances: • critical and creative thinking skills; • communication skills; • personal and cultural awareness; • social responsibility; • digital literacy and citizenship.
Resource Quality	The resource incorporates accurate, relevant and up-to-date information from authoritative sources.	• Content is accurate and current; • Content is relevant and engaging; • The scope of content is appropriate for the cognitive and linguistic levels of the intended audience; • The resource contains diverse perspectives on controversial issues.
Age Appropriateness	The resource is appropriate for the age, grade level and maturity of the students in the class.	The content is appropriate for the subject area, age, emotional development, ability levels, learning styles, social-emotional and intellectual development of the students for whom the materials are selected.

Social Considerations	The resource is representative of gender, appearance, sexual orientation, ability/disability, family structure, race and ethnicity, and socio-economic status. The resource promotes respect for and understanding of inclusion and diversity in Canadian society.	The resource appropriately depicts: • race and ethnicity • gender roles • multiculturalism • indigenous perspectives • gender identity and sexual orientation • ability/disability • Socio-economic status Resource is free of: • gratuitous violence • inappropriate humour • unsafe/unhealthy behaviours • inappropriate language • cultural insensitivity
Other Considerations	• Does the resource meet high standards in literary, artistic, and aesthetic quality? • Does the resource meet high standards in technical aspects and/or physical format? • Does the resource earn favorable reviews in standard reviewing sources, such as ERAC? • Does this material keep an existing series up to date? • Does this resource balance cost with need?	